

English – Fiction, Poetry and Non-Fiction

Would You Do?: In this unit, the children read two stories that deal with themes of overcoming worries and facing fears. They look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and' and correct punctuation, and explore using expanded noun phrases to add more detail. The writing tasks include writing a letter in role, writing a continuation of one of the stories, and writing their own story based on their own experiences.

Pattern, Rhythm and Rhyme: The children discuss their favourite lines from the four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They identify patterns in the poetry and work towards class performances of the poems, trying to learn them by heart along the way. They create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.

All About Orangutans: In this unit, the children explore the Big Question: *Could you keep an orang-utan as a pet?* They read the interactive eBook *All About Orang-utans*, asking questions and collecting facts. They research other animals in 'expert groups' and present their findings. They learn about imperatives and how they are used in commands and instructions, writing their own instructions to tell someone how to care for a pet. In the long writing task, they design and write their own mini non-fiction book or report and make this into an eBook.

Maths – Addition, Subtraction, Geometry and Place Value

Pupils will recognise tens and ones and learn to use a place value chart. Pupils will look at partitioning numbers to 100 and write numbers to 100 in expanded form. Pupils will find 10's on a number line to 10 and compare objects and numbers. Pupils will count in 2's, 3's, 5's and 10's and find number bonds to 100. Pupils will add by making 10 and add three 1-digit numbers. Pupils will then move onto adding and subtracting across a 10. Pupils will then explore how to add 10 more and subtract 10 less and adding two 2-digit numbers.



Donaldson Term 1 Curriculum Map

Geography – Would you prefer to live in a hot or cold place?

Students will explore hot and cold climates from across the world by using the Equator as guidance. They will be introduced to the location and names of the seven continents. They will compare the differences between the UK and Kenya by recognising the human and physical features and the weather conditions.

Computing

N/A – Swimming

PE

In this term, pupils will develop their range of fine and gross motor skills whilst working on teamwork skills and exploring a range of sports. Pupils will also take part in weekly swimming lessons.

Music

N/A - Swimming

Art and DT – Art – Map It Out

In this unit for Art, students will explore pieces of abstract art and create their own piece of a stained-glass artwork, using various craft techniques such as printing and developing a drawing into 3D.

Science - Animal Needs for Survival and Humans

Pupils will understand what mammals, birds, fish, reptiles and humans need to survive. They will identify ways to keep healthy and explore how to identify, name, sort and group different foods.

Pupils will then move onto looking at what personal hygiene is and why it is important and how we can keep our teeth healthy.

PSHE – Relationships

During this unit students will begin to understand and respect that families can come in various shapes and sizes, they will explore how to support and care appropriately for different family members. Students will learn how to develop safe relationships in person and online and develop a basic understanding of how to keep themselves safe online.

French – Describing French Portraits

Students will be learning new vocabulary in French which will allow them to describe an individual's eye colour and hair colour. Students will begin to understand and recognise that adjectives can change depending on the gender of the noun.

RE – What words are important to me?

This unit begins by understanding that some words have special meanings to people and how these can be important in their life. Then students will explore Christianity and Muslim prayers and how these may be similar or different.