

**PE (Step 5)**

Students will be working with a sports coach to build on their confidence in physical activities, including passing and competitive games.

**Computing (Step 5)**

Students will be exploring the systems, networks and connectivity of computers. Students will build their confidence with search engines, influence of online searches and how to make them.

**RSE/PSHE (Step 7)**

Term 1 focuses on health and wellbeing. Students will learn constructive ways of managing emotions, maintaining friendships and improving study skills, personal safety in the community, responding in an emergency and basic first aid.

**French (Step 4)**

Students will work in this unit to differentiate masculine and feminine nouns. Students will then use this information to speak and write descriptive sentences about people, paintings and structures.

**RE (Step 5)**

Students will explore what it means for Christians to believe God is holy and loving. Students will learn how Christians express love and holiness for God, where this can happen, and the beliefs of those who don’t believe in God.

**Science (Step 6)**

Students will explore Living Thing and Their Habitat. Students will be able to identify conditions for survival, group and classify organisms, identify different types of microorganism and explore the work of Carl Linnaeus.

**Geography (Step 5)**

Students will be exploring The Alps: it’s location, the physical and human features, activities in the area and the differences between home and The Alps.

**Music (Step 5)**

Students will take inspiration from the Ancient Egyptians to explore composition and notation of music. Students will practice singing, notating music and begin to learn how to read pitch, notation and note lengths.

**Art and DT – Design Technology (Step 5)**

Students will be exploring electrical systems: how motors are used, evaluating existing electrical products, developing a new product based on previous research and making a DIY kit to assemble the product.

**English (Step 5)**

Children will explore and explain their opinions on poetry, identify poetic features and write their own ballad. Students will also study a fiction text and practice inference, information retrieval and using evidence from a text. Finally, students will answer the Big Question: ‘Which animal makes the toughest migration?’

**Riddle 2024/25**

**Term 1 Curriculum Map**

**Maths (Step 6)**

In place value, students will explore numbers to 10,000,000, rounding any integers, negative numbers and the power of 10. In the next unit, students will explore prime, cube and square numbers, multiplication problems, be introduced to long division and reasoning from known facts.