

**RE**

In this topic, children explore what the trinity is and why it is important to Christians. They will explore the baptism of Jesus and what this means to Christians. Students compare adult and baby baptisms and explore famous art around this.

**French**

In this subject, children will explore adjectives and the feminine nouns. Students will understand simple descriptions such as hair and eye colour and use this knowledge to create sentences.

**Science – grouping and classifying living things.**

In this term, students explore how we classify different animals and variations of classifications we can use. Students then practice their own classifications on both plants and animals.

**PE**

In this term, students develop a range of fine and gross motor skills whilst working on their teamwork skills and exploring a range of different sports.

**History – N/A**

**PSHE – relationships, families and friendships.**

In this unit, students explore what makes a healthy friendship and understand how to resolve disputes and conflicts. They then look at how friendships can change over time and why it is important to form new friendships.

Students also look at the effects of positive and negative peer influence and how to manage peer influences.

**Maths – place value and addition and subtraction.**

In this topic, students understand place value for numbers up to 1000. They recognise these numbers in a number line, partitioning with part whole models and ordering numbers. Children explore 1, 10 and 100 more or less. Students are able to add and subtract numbers over 10s and 100s both with and without exchanges.

**English – nonfiction – Wanted: Space explorer**

In this unit, the pupils select applicants to be trained as astronauts for a mission to Mars. They read about Neil Armstrong in the interactive eBook, using the eBook’s features to find out about Neil Armstrong’s personal qualities. They focus on effective use of pronouns and fronted adverbials and use these in their writing tasks: to write a diary entry, a newspaper article and a biography.

**Computing**

In this unit, children explore how networks physically connect to other networks. Students understand what internet is made of and describe what a website is made up of. Children then understand content on the web.

**Geography**

In this unit, students explore the amazon rainforest. They explore the risk factors towards the rainforest and what can be done to rectify this. They then compare this to a local woodland.

**Art and DT – Art**

In this unit, children are looking at tone and proportion to create realistic and 3D drawings. Students then design collages and large prints inspired by Henri Matisse.

**Dahl**

**Term 1 Curriculum Map**

**Music**

In this term, students identify a range of textures in music in relation to the rainforest. Students will explore body percussion and practice this whilst creating their own versions of music to the rainforest.