**Foxfields Academy – History – Long Term Plan (2024/2025)**

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|  | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **Step 1** | How am I making history? | How have toys changed? | How have explorers changed the world? |  |  |  |
| **Step 2** | How was school different in the past? | How did we learn to fly? | What is a Monarch? |  |  |  |
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| **Step 3** | Would you prefer to live in the Stone Age, Bronze Age or Iron Age? | Why did the Romans settle in Britain? | What did the ancient Egyptians believe? |  |  |  |
| **Step 4** | How have children’s live changed? | How hard was it to invade and settle in Britain? | Were the Vikings raiders, traders or settlers? |  |  |  |
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| **Step 5** | What was life like in Tudor England? | What did the Greeks ever do for us? | Unheard Histories: Who should go on the banknote? |  |  |  |
| **Step 6** | What does the census tell us about our local area? | What was the impact of World War II on the people of Britain? | How did Maya civilisation compare to the Anglo-Saxons? |  |  |  |
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| **Step 7** | The Norman Conquest | Religion in Medieval England | The Crusades | The Problems with Medieval Monarchs | The Black Death | Migration |
| **Step 8** | Challenges to the Catholic Church | The English Civil War | Changing Ideas: 1660 to 1789 | The Slave Trade | The British Empire | The Industrial Revolution |
| **Step 9** | Getting the Vote | The First World War | Conflict in the 20th Century | The Holocaust | The Middle East | What’s the best way to bring about change? |
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Planning adapted from Kapow Primary (Step 1-6), Active Learn (Step 7-9)