

**PE –** In this unit, students will develop ball control and dribbling skills in different sports and learn different passing, teamwork and tactics.

**Computing –** In this topic, students explore what is necessary for effective communication and the importance of agreed protocols. They will then apply this understanding to IP addresses. Students will then explain how sharing information online can help people to work together and evaluate these different methods.

**Geography –** In this topic, students will be able to define global population and understand why and how this has changed over time. Students will then begin to understand the impact climate change can have on the global population and collect data showing how population impacts the amount of traffic and litter in an area.

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**English** – In this unit, students will explore a range of poems about the natural world by Ted Hughes. Students will explore similes, metaphors and personification in poems and complete their own free verse nature poem. They will then move on to study a text ‘ Eye of the Wolf’. Students will look at the impact of narrative viewpoint: who is telling the story, the impact of this on the listeners, and themes within the story. They will complete the unit by retelling a section of the story from the point of view of one of the animals

**Art –** In this unit, students will create an effective photomontage using different techniques. Students will develop an understanding of different design choices and apply this understanding to recreate a famous painting.

**Music –** In this topic, students will appraise the work of a classical composer. Students will build on their knowledge of dynamics, texture and pitch to create a group composition and evaluate how they could improve their work.

**French**

 Throughout this unit, students will focus on sorting nouns by their gender and number. Students ill create their own ‘monster’ and use different adjectives to describe the appearance of their monster and present this to the class.

**Science –**

In this topic, students will explore what a living organism is and what classifies as a living organism. Students will then understand how to group living organisms in more than one way. Students will then be challenged to identify different microorganisms. Including bacteria, viruses and fungi.

**RE – How does faith help people?**

In this topic, students will be able to ask their own questions about life and recognise and value the beliefs of others. Students will explore the beliefs of different religions and non-religious beliefs and be able to show individual ideas and beliefs.

**Maths –** In this unit, students willbe able to read and write numbers to 10,000,000. Students will compare and order ay integers and be able to recognise negative numbers. Students will then explore square and cube numbers and build on prior knowledge to multiply and divide dour digit numbers by two digit numbers.

**PSHE and RSE –** Health and Wellbeing

In this unit, students will understand the difference of medicinal and recreational drugs. Students will discuss alcohol and drug misuse and the pressures relating to drug use. Students will then look at how to manage influences in relation to substance use.

**History –**  N/A

**Rowling Term 1**

 **Curriculum Map**